A. Literature Circles

This week you have made a selection of the book you will be reading for Literature Circles. You will also have met with your group and sorted out who will be doing which jobs. In this week, you will simply be reading the assigned chapters, as agreed upon by your group and completing chapter summaries. Make sure you are summarising the main points of the chapter.

A2. Oral Presentation

During next week in class (Week 2), you will be asked to deliver an oral presentation. The topic will be ‘The thing I enjoyed most in primary school was….’ Your presentation is to go for roughly 1-2 minutes. Make sure you practise your presentation a number of times before you present it to the class. Be mindful of your eye contact, expression and fluency whilst speaking, posture, use of cue cards and engaging the audience.

A. Maths

1. Maths Mate

*Complete the tasks on the Maths Mate Term 4 – sheet 1
If there are questions you are unsure of, make certain that you highlight it for further discussion in class.*

B. Writing

This week, we are beginning our new writing genre, Procedure writing. Your task is to observe and assist a family member prepare a meal. You will need to take photos of the steps involved using your iPad. Make sure you document the materials needed (be specific, eg. small saucepan, 23cm, cake pan, etc). On Wednesday, we will be completing the attached planning document.
1. [± Whole Numbers to 10]
   
   \begin{array}{cccccccc}
   24 & 9 & 33 & 11 & 30 & 7 & 18 & 12 & 6 & 25 \\
   +6 & & & & & & & & & \\
   \end{array}

2. [- Whole Numbers to 10]
   
   \begin{array}{cccccccc}
   12 & 9 & 18 & 17 & 10 & 34 & 13 & 41 & 26 & 55 \\
   -7 & & & & & & & & & \\
   \end{array}

3. [× Whole Numbers to 10]
   
   \begin{array}{cccccccc}
   3 & 6 & 1 & 9 & 7 & 2 & 10 & 5 & 4 & 8 \\
   ×8 & & & & & & & & & \\
   \end{array}

4. [± Whole Numbers to 10]
   
   \begin{array}{cccccccc}
   40 & 15 & 25 & 10 & 45 & 50 & 5 & 30 & 35 & 20 \\
   +5 & & & & & & & & & \\
   \end{array}

5. [Large Number +]
   
   \begin{array}{c}
   78  \\
   +935 \\
   \hline
   \end{array}

6. [Large Number -]
   
   \begin{array}{c}
   770  \\
   -89 \\
   \hline
   \end{array}

7. [Powers of 10 x,÷]
   
   \begin{array}{c}
   360  \\
   ×10 \\
   \hline
   \end{array}

8. [Large Number ×]
   
   \begin{array}{c}
   46  \\
   ×43 \\
   \hline
   \end{array}

9. [Large Number +]
   
   \begin{array}{c}
   3  \\
   \hline
   1242 \\
   3\) \\
   \hline
   \end{array}

10. [Decimals]
    
    Write \( \frac{17}{10} \) as a decimal number.

11. [Fractions]
    
    \[ \frac{3}{5} + \frac{4}{6} = \]

12. [Number / Place Value] *
    
    Estimate the sum of 123 and 309 by rounding off to the nearest hundred before adding.

13. [Number Patterns] *
    
    4, 5, 7, 10, 14, _ , _

14. [Order of Operations] *
    
    \[ 15 - 5 - (2 + 4) = \]

15. [Word Numbers]
    
    Write the number 17,000 in words.
16. [Location]
Which continent would you be in if you were at C4?

17. [Geometry]
The dotted line is an axis of symmetry. Complete the drawing so that it is symmetrical about the axis of symmetry.

18. [Statistics / Probability]
How many people jog, according to the Venn diagram below?

19. [Units of Measurement] *
Place the following in order of increasing length:
3000 cm, 3 m, 3 km.

20. [Time]
The starting time of the Sydney to Hobart Yacht race is 1:10 pm. Eighty minutes before this, other boats are excluded from the area. At what time must they be gone?

21. [Measuring]
The shapes below have the same:
A) perimeter and area
B) perimeter
C) area

22. [Problem Solving 1]
Fill in the missing number.

\[
12 \times \_ \_ \_ = 36
\]

23. [Problem Solving 2]
Fill in the following magic square.
[Hint: Every row, column and diagonal has the same sum.]

\[
\begin{array}{ccc}
4 & & \\
& 6 & \\
& & 18
\end{array}
\]

24. [Problem Solving 3]
Fill in the appropriate numbers for the titles of the 6 famous stories below.
Now add up the 6 numbers.
[Hint: The total is a perfect square.]

<table>
<thead>
<tr>
<th>All Baba and the Thieves</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Dalmatians</td>
</tr>
<tr>
<td>Around the World in</td>
</tr>
<tr>
<td>Snow White and the</td>
</tr>
<tr>
<td>Catch</td>
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<table>
<thead>
<tr>
<th>Thieves</th>
<th>Dalmatians</th>
<th>Steps</th>
<th>Days</th>
<th>Dwarfs</th>
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<tbody>
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<table>
<thead>
<tr>
<th>TOTAL</th>
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</table>
# Procedure Plan

**TITLE:** ________________________________________________________________

<table>
<thead>
<tr>
<th><strong>Aim / Goal</strong> <em>(This is what you want the reader to be able to do)</em></th>
</tr>
</thead>
<tbody>
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<table>
<thead>
<tr>
<th><strong>What You Need / Materials / Ingredients / Equipment</strong></th>
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</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th><strong>What to Do / Method / How to Play / Rules</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>(The steps need to reach your goal, what is to be done)</em></td>
</tr>
<tr>
<td></td>
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</tbody>
</table>

| Sketch the picture, drawing or photo you want to include |  |